



## Year 1 Curriculum Sequence 2024 – 2025

Autumn	Spring	Summer
<b>English:</b> Dangerous Ruby's Worry (PSHE) Bonfire Poems The Rainbow Fish (PSHE)	<b>English:</b> The Gingerbread Man Dinosaur Lady (History) Other Traditional tales Oliver's Vegetables (Design Technology) Tasty Poems (Design Technology)	<b>English:</b> Jack and the Beanstalk (Science) Lost and Found Author study – Oliver Jeffers
<b>Writing</b> Labels, lists, and captions. Sentence structure First person recount Poetry (vocabulary) Character description (third person)	<b>Writing</b> Openings and endings Recounts Setting descriptions Poetry (themes)	<b>Writing</b> Journey Stories Instructions Character changes
<b>Maths</b> Place Value Addition and subtraction Shape (Design Technology)	<b>Maths</b> Place Value Addition and subtraction Length and height (Design Technology) Mass and volume (Science)	<b>Maths</b> Multiplication and division Fractions Position and direction Place Value Money Time (Science)
<b>CUSP Science</b> Seasonal changes and daily weather Introduce Plants – (trees)	<b>CUSP Science</b> Animals, including humans (Design Technology) Everyday materials (Design Technology and maths)	<b>CUSP Science</b> Plants (English and Maths) Inventors (Design Technology and Art)
<b>CUSP Art and Design</b> Tools for Marking Painting with primary colours	<b>CUSP Art and Design</b> Block Printing Weaving (Design Technology and Science)	<b>CUSP Art and Design</b> Clay impressions Natural/man-made objects (Design Technology and Art)
<b>Computing</b> Using a computer Programming 1	<b>Computing</b> Skills showcase: Rocket to the moon Programming 2: Bee-bots	<b>Computing</b> Digital Imagery Data Handling introduction
<b>CUSP Design and Technology</b> Sliders and levers (Maths) Free standing structures (Maths)	<b>CUSP Design and Technology</b> Fruit and Vegetables (Design Technology and English) Selecting Materials (Design Technology, Science, and maths)	<b>CUSP Design and Technology</b> Templates and joining (Art) Understanding a recipe
<b>CUSP Geography</b> Continents Oceans Countries of UK	<b>CUSP Geography</b> Capital cities of UK Seas around UK Hot and cold places	<b>CUSP Geography</b> Mapping and fieldwork
<b>CUSP History</b> Changes within living memory (PSHE)	<b>CUSP History</b> The lives of significant people (Mary Anning and David Attenborough) (Science & PSHE)	<b>CUSP History</b> Significant Explorers (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)
<b>Music</b> Hey you! Rhythm in the way we walk	<b>Music</b> In the Groove Round and round	<b>Music</b> Your imagination Reflect, rewind and replay.
<b>PE</b> Striking and fielding Invasion games and gymnastics	<b>PE</b> Gymnastics Net and Wall Games	<b>PE</b> Athletics
<b>PSHE</b> Being me in my world (History and English) Celebrating difference	<b>PSHE</b> Dreams and Goals (Links to History) Healthy Me (Links to Design Technology & English)	<b>PSHE</b> Relationships (R.E) Changing Me
<b>RE</b> <b>Christianity</b> Who made the world? Why does Christmas matter?	<b>R.E</b> <b>Judaism</b> Why is the torah important? Why do Jewish families...  <b>Islam</b> What do Muslims believe?	<b>RE</b> <b>Christianity</b> Why do Christians believe in God?  <b>Judaism</b> Why do Jewish families say so many prayers and blessings? (PSHE)



## Year 2 Curriculum Sequence 2024 – 2025

Autumn	Spring	Summer
<b>English</b> What am I? The three little wolves and the big bad pig. Bear feels scared. (Science) Willy and the cloud Room on the broom Stick Man	<b>English</b> Grandad's Island If all the world were... Fantastic Mr Fox Alien's love underpants Winnie the Witch	<b>English</b> The Proudest Blue Mrs Armitage on wheels (Science) The Owl and the pussycat Lion Hunt (Geography) Lighthouse Keeper's lunch
<b>Writing</b> Riddles Setting description Character description Recount	<b>Writing</b> Journey story Suspense and mystery Instructions	<b>Writing</b> Persuasion Poetry (rhyme and rhythm) Information Narrative Poem
<b>Maths</b> Place Value Addition and subtraction (Design Technology) Shape (Design Technology)	<b>Maths</b> Money Multiplication and division Length and height (Science) Mass, capacity, and measure	<b>Maths</b> Fractions Time Statistics (Computing) Position and direction
<b>CUSP Science</b> Living things and their habitats (English) Animals, including humans (English)	<b>CUSP Science</b> Life Cycles Uses of everyday materials (Maths and design technology)	<b>CUSP Science</b> Plants Inventors (Design technology)
<b>CUSP Art and Design</b> Mood and movement through mark making. Line, colour, and shape with secondary colour	<b>CUSP Art and Design</b> Positive and negative space Dip Dye	<b>CUSP Art and Design</b> Clay work Aboriginal art in clay
<b>Computing</b> What is a computer? Algorithms and debugging	<b>Computing</b> Microsoft word processing Scratch JR Programming	<b>Computing</b> Stop motion. Data handling: space station (Maths)
<b>CUSP Design and Technology</b> Shape and texture (Maths and English) Following a recipe (Maths)	<b>CUSP Design and Technology</b> Axles and wheels (Science and maths) Manipulating materials (Science and maths)	<b>CUSP Design and Technology</b> Healthy fruit and vegetables Moving parts (Science)
<b>CUSP Geography</b> Local Geography (English recount)	<b>CUSP Geography</b> Compare a small part of the UK to a non-European location – London and Nairobi (English)	<b>CUSP Geography</b> Compare a different non-European location to our locality - Amazon Rainforest
<b>CUSP History</b> Events beyond living memory: Case study	<b>CUSP History</b> Significant historical events, people, places in our locality	<b>CUSP History</b> Revisit – Events beyond living memory
<b>Music</b> Hands, feet, and heart Ho, Ho, Ho!	<b>Music</b> I want to play in a band! Zoo time (English)	<b>Music</b> Friendship song Reflect, rewind and replay
<b>PE</b> Striking/fielding Net & Wall Invasion & Gymnastics	<b>PE</b> Gymnastics Net & wall Dance	<b>PE</b> Athletics Striking and fielding Outdoor activities
<b>PSHE</b> Being me in my world Celebrating difference (R.E)	<b>PSHE</b> Dreams and goals Healthy me	<b>PSHE</b> Relationships Changing me
<b>RE</b> <b>Islam</b> How do Muslims show Allah is... (PSHE)  <b>Christianity</b> Why does Christmas matter?	<b>RE</b> <b>Christianity</b> What is the good news? Why does Easter matter?	<b>RE</b> <b>Judaism</b> Jewish good deeds  <b>Sikhism</b> What does the Sikh community believe and practice?



## Year 3 Curriculum sequence 2024 – 2025

Autumn	Spring	Summer
<b>English</b> Stone age boy ( <b>History</b> ) The Great Kapok tree ( <b>Geography</b> ) The Vanishing Rainforest ( <b>Geography</b> ) The Owl who was afraid of the dark Bill's new frock	<b>English</b> The Iron Man Planet Omar The Lion, the witch, and the wardrobe The little crocodile by Lewis Carroll Beowulf	<b>English</b> Escape from Pompeii ( <b>History</b> ) Romans on a rampage ( <b>History</b> ) Roman Diary ( <b>History</b> ) Bear Gryll's blizzard challenge ( <b>Geography</b> ) Survival guides ( <b>Geography</b> ) Diary of a wimpy kid Danny the champion of the world
<b>Writing</b> Journey story Instructions Character description Information	<b>Writing</b> Dialogue (third person) Recount (First person) Suspense and mystery Poetry (imagery)	<b>Writing</b> Openings and endings Persuasion Explanation
<b>Maths</b> Place Value Addition and subtraction Multiplication and division	<b>Maths</b> Multiplication and division Length and perimeter Fractions Mass and capacity	<b>Maths</b> Fractions Money Time Shape Statistics
<b>CUSP Science</b> Animals, including humans. Rocks	<b>CUSP Science</b> Forces and magnets Plants	<b>CUSP Science</b> Light Inventors
<b>CUSP Art and Design</b> Combining line, shape, and colour Creating tints using tonking Agraaffito	<b>CUSP Art and Design</b> Monoprints Collograph	<b>CUSP Art and Design</b> Clay coils Coil pots
<b>Computing</b> Microsoft office and the internet Programming with Scratch	<b>Computing</b> Microsoft office and emailing Computer systems inside a computer	<b>Computing</b> Video trailers Data handling
<b>CUSP Design and Technology</b> Combining materials Balanced diets ( <b>Science</b> )	<b>CUSP Design and Technology</b> Levers and linkages Switches and circuits	<b>CUSP Design and Technology</b> Adapting recipies ( <b>Maths</b> ) Structures
<b>CUSP Geography</b> Human and physical processes ( <b>English</b> )	<b>CUSP Geography</b> UK Study	<b>CUSP Geography</b> OS maps and scale ( <b>English</b> )
<b>CUSP History</b> Stone Age ( <b>English</b> )	<b>CUSP History</b> Bronze and Iron age	<b>CUSP History</b> Rome and the impact on Britain ( <b>English</b> )
<b>Music</b> Let your spirit fly Glockenspiel Stage 1	<b>Music</b> Three little birds The dragon song	<b>Music</b> Bringing us together Reflect, rewind and replay
<b>Spanish</b> Phonetics 1 I am learning (level 2) Animals	<b>Spanish</b> Instruments I know how to	<b>Spanish</b> Fruits and vegetables Ice-creams
<b>PE</b> Cricket Tennis Handball Gym	<b>PE</b> Football Gym Basketball Rounders	<b>PE</b> Athletics Dance Football Hockey
<b>PSHE</b> Being me in my world Celebrating difference ( <b>English</b> )	<b>PSHE</b> Dreams and goals Healthy me	<b>PSHE</b> Relationships Changing me
<b>RE</b> <b>Christianity</b> The creation story  <b>Hinduism</b> Rama and Sita	<b>RE</b> <b>Christianity</b> What is it like to follow God?  <b>Sikhism</b> How do Sikhs put their beliefs about equality into action?	<b>RE</b> <b>Christianity</b> What is the trinity?  <b>Islam</b> How does a Muslim show submission and obedience to Allah?



## Year 4 Curriculum sequence 2024 – 2025

Autumn	Spring	Summer
<b>English</b> Rumaysa (PSHE) James and the giant peach (Science) The Lost Happy Endings Insects (Science) Why the Whales Came George's Marvellous Medicine	<b>English</b> Eric the Red (History) The Brockenspectre Poems from the green and blue (Science) The True story of the 3 little pigs Stig of the Dump Hetty Feather	<b>English</b> Egyptian Cinderella (History) Cinderella of the Nile (History) Tiger Boy My Mother Saw a dancing bear Millions How To Train Your Dragon
<b>Writing</b> Settings Dialogue Openings and endings Information	<b>Writing</b> Recounts (third person) Suspense and mystery Poetry (themes) Persuasion	<b>Writing</b> Instructions Poetry Explanation
<b>Maths</b> Place Value Addition and subtraction Measurement and area Multiplication and division	<b>Maths</b> Multiplication and division Length and perimeter (Geography) Fractions Decimals	<b>Maths</b> Decimals Money Time Shape (Art and design) Statistics Position and direction
<b>CUSP Science</b> Living things and their habitats (English) States of Matter (English)	<b>CUSP Science</b> Animals, including humans. (Design Technology) Electricity (English)	<b>CUSP Science</b> Sound Inventors
<b>CUSP Art and Design</b> Contour drawing still life Abstract art painting with tertiary colours	<b>CUSP Art and Design</b> Repeated pattern Tie Dye Collage	<b>CUSP Art and Design</b> Wire structures (Maths) Layering and overlapping (Maths)
<b>Computing</b> Microsoft office: collaboration Further coding in scratch	<b>Computing</b> Microsoft office website design HTML	<b>Computing</b> Computational thinking Investigating weather using Microsoft office
<b>CUSP Design and Technology</b> Food choice Hinges	<b>CUSP Design and Technology</b> Switches and circuits revisited (Science) Designing structures	<b>CUSP Design and Technology</b> Fixes and fastenings Dietary requirements
<b>CUSP Geography</b> Rivers	<b>CUSP Geography</b> Latitude and longitude (Maths)	<b>CUSP Geography</b> The Water cycle
<b>CUSP History</b> Anglo-Saxons and Scots	<b>CUSP History</b> Viking and Anglo-Saxon struggle for the Kingdom of England (English)	<b>CUSP History</b> Ancient civilisation of Egypt (English)
<b>Music</b> Mamma Mia! Glockenspiel stage 2	<b>Music</b> Stop! Lean on Me	<b>Music</b> Blackbird Reflect, rewind and replay
<b>Spanish</b> Phonics 1-2 Season Vegetables	<b>Spanish</b> Presenting myself My Family	<b>Spanish</b> In the classroom At the café
<b>PE</b> Cricket Tennis Handball Gym	<b>PE</b> Football Gym Basketball Rounders	<b>PE</b> Athletics Dance Football Hockey
<b>PSHE</b> Being me in my world Celebrating difference (English)	<b>PSHE</b> Dreams and goals Healthy me	<b>PSHE</b> Relationships Changing me
<b>RE</b> <b>Christianity</b> What kind of world did Jesus want? What is the Trinity?	<b>RE</b> <b>Islam</b> Why do Muslims call Muhammad the 'Seal of the prophets?  <b>Christianity</b> Why do Christians call the day Jesus died Good Friday?	<b>RE</b> <b>Christianity</b> When Jesus left what was the effect of the Pentecost  <b>Hinduism</b> Why does a Hindu want to collect good Karma?



## Year 5 Curriculum sequence 2024 – 2025

Autumn	Spring	Summer
<b>English</b> Kensuke's Kingdom How to survive a shipwreck (Science) 100 Deadliest things on the planet (Science) A Christmas Carol Charlie and the chocolate factory	<b>English</b> African tales Anansi tales Should children be allowed to... Room 13 The listeners The Journey Holes	<b>English</b> Greek myths (History) Encyclopaedia of gods and monsters (History) Alice in Wonderland Author study War Horse
<b>Writing</b> Settings Instructions Explanation Character description	<b>Writing</b> Openings and endings Persuasion Suspense and mystery Poetry	<b>Writing</b> Journey story Information Classical literature Recount
<b>Maths</b> Place Value Addition and subtraction Multiplication and division Fractions	<b>Maths</b> Multiplication and division Fractions Decimals and percentages Perimeter and area (Geography) Statistics	<b>Maths</b> Shape Position and direction Decimals Negative numbers Converting units Volume (Art)
<b>CUSP Science</b> Properties and changes of materials (English) Animals including humans. (PSHE)	<b>CUSP Science</b> Forces (Design technology) Earth and space	<b>CUSP Science</b> Living things and their habitats (English) Inventors
<b>CUSP Art and Design</b> Subtractive drawing Landscapes	<b>CUSP Art and Design</b> Combining printing Layered collage and weaving (Design technology)	<b>CUSP Art and Design</b> Slab pots (Maths) Tissue paper bowls (Maths)
<b>Computing</b> Microsoft office search engines Sonic pi Music	<b>Computing</b> Data handling: Mars Rover Micro: bit	<b>Computing</b> Stop motion animation. Mars rover 2
<b>CUSP Design and Technology</b> Seasonal food Gears	<b>CUSP Design and Technology</b> Making clothes last longer (Art) Pulleys (Science)	<b>CUSP Design and Technology</b> Stable structures Celebrating culture (Geography)
<b>CUSP Geography</b> Biomes	<b>CUSP Geography</b> 4 & 6 Grid references (Maths)	<b>CUSP Geography</b> World countries (Design technology)
<b>CUSP History</b> Ancient Greece	<b>CUSP History</b> Comparison study – Maya	<b>CUSP History</b> Revisit: Ancient Greece (English)
<b>Music</b> Livin on a prayer Classical Jazz	<b>Music</b> Make you feel my love The fresh prince of Bel Air	<b>Music</b> Dancing in the street Reflect, rewind and replay
<b>Spanish</b> Phonics 1-3 My family The Date	<b>Spanish</b> What is the weather? Do you have a pet?	<b>Spanish</b> At home Habitats
<b>PE</b> Rounders Tennis Hockey Gym	<b>PE</b> Handball Dance Basketball Cricket	<b>PE</b> Athletics OAA Football Tag rugby
<b>PSHE</b> Being me in my world Celebrate difference	<b>PSHE</b> Dreams and goals Healthy me	<b>PSHE</b> Relationships Changing me (Science)
<b>RE</b> <b>Christianity</b> What does it mean if God is holy? How can following God bring freedom and justice?	<b>RE</b> <b>Judaism</b> What is holiness for Jewish people?  <b>Christianity</b> What did Jesus do to save human beings?	<b>RE</b> <b>Christianity</b> What would Jesus do?  <b>Islam</b> What does the Qur'an reveal about Allah and his guidance?



## Year 6 Curriculum sequence 2024 – 2025

Autumn	Spring	Summer
<b>English</b> The Lost Thing Charlotte's Web (Science) Once (History) The Boy in the Striped Pyjamas	<b>English</b> Macbeth The Arrival (History and Design technology) The Boy at the back of the class Goodnight Mr Tom (Design technology) Carrie's War (Design technology)	<b>English</b> A Monster Calls (PSHE) It is behind you. Wonder (PSHE) Percy Jackson and the lightning thief
<b>Writing</b> Settings Instructions Recount Information	<b>Writing</b> Dialogue Mystery and suspense Persuasion	<b>Writing</b> Openings and endings SATs Practice Poetry Explanations
<b>Maths</b> Place Value Addition, subtraction, multiplication, and division Fraction Converting units	<b>Maths</b> Ratio Algebra Decimals Fractions, decimals, and percentages Area, perimeter, and volume Statistics (Design technology)	<b>Maths</b> Shape (Art) Position and direction (Geography) Problem solving
<b>CUSP Science</b> Animals including humans (English) Electricity (Design technology)	<b>CUSP Science</b> Light Living things and their habitats (English)	<b>CUSP Science</b> Evolution and inheritance Inventors
<b>CUSP Art and Design</b> Surrealism and portraiture Cubism and compositions	<b>CUSP Art and Design</b> Batik technique Fabric surfaces	<b>CUSP Art and Design</b> Chihuly-style Glasswork (Maths) Combining materials
<b>Computing</b> Microsoft office Bletchley Park Python	<b>Computing</b> Big Data 1 History of computers	<b>Computing</b> Big Data 2 Inventing a product
<b>CUSP Design and Technology</b> Ethical eating (PSHE) Gears revisited	<b>CUSP Design and Technology</b> Eating on a budget (English) Designing structures revisited (Maths)	<b>CUSP Design and Technology</b> Complex circuits and switches (Science) Sustainable materials
<b>CUSP Geography</b> UK, Europe, and N America comparison study (PSHE)	<b>CUSP Geography</b> Physical processes	<b>CUSP Geography</b> OS Maps and fieldwork (orienteeing) (Maths)
<b>CUSP History</b> Local History Study - how did conflict change our locality in World War 2? (English)	<b>CUSP History</b> Windrush generation (English)	<b>CUSP History</b> Significant monarchs (RE)
<b>Music</b> Happy Classical Jazz	<b>Music</b> A new year carol You've got a friend	<b>Music</b> Music and me Revisit, rewind, and replay
<b>Spanish</b> Phonetics 1-3 Presenting myself Do you have a pet?	<b>Spanish</b> My clothes At School	<b>Spanish</b> At the weekend Vikings
<b>PE</b> Hockey Gym Rounders Tennis	<b>PE</b> Handball Dance Basketball Cricket	<b>PE</b> Athletics OAA Football Tag rugby
<b>PSHE</b> Bring me in my world Celebrating difference (Geography and RE)	<b>PSHE</b> Dreams and goals Healthy me (Design technology)	<b>PSHE</b> Relationships (English) Changing me
<b>RE</b> <b>Christianity</b> Creation, Science, conflicting or complimentary? Was Jesus the Messiah? (PSHE)	<b>RE</b> <b>Buddhism</b> How did Buddha teach his followers to find enlightenment?  <b>Christianity</b> What difference does the resurrection make to Christians?	<b>RE</b> <b>Christianity</b> What kind of king is Jesus? (History)  <b>Hinduism</b> How do questions about Brahman and atman influence the ways Hindus live their lives?