






Spirituality across the curriculum – Year One





























 Ourselves

 Others

 The world

 Beyond

Each curriculum area that has a spiritual theme has a wondering question that is displayed and discussed with the children within the unit of work. This question is used to spark awareness of the 4 main areas of spirituality.

<p>English: Ruby's worry</p> <p></p> <p><i>What are feelings?</i></p>	<p>Science: Seasonal changes</p> <p> </p> <p><i>What types of weather do you like the most and why?</i></p>	<p>English: The great big book of feelings</p> <p></p> <p><i>Who am I? How do I decide what is right and wrong?</i></p>	<p>English: Beegu</p> <p></p> <p><i>I wonder if Beegu deserves to be happy?</i></p>	<p>English: The Rainbow fish</p> <p> </p> <p><i>How do I treat others? I wonder if I should treat people the same?</i></p>
<p>English: Oliver's vegetables</p> <p> </p> <p><i>Why should I care about plants and nature?</i></p>	<p>English: Stone girl, bone girl</p> <p></p> <p><i>When have you experienced moments of awe and wonder?</i></p>	<p>History: Changes within living memory</p> <p></p> <p><i>What is a positive change and negative change?</i></p>	<p>History: Significant people</p> <p> </p> <p><i>Have we discovered everything in the world?</i></p>	<p>Geography: Mapping and fieldwork</p> <p></p> <p><i>How big is the sky?</i></p>
<p>Geography: Hot and cold places</p> <p> </p> <p><i>How/why does the weather affect our mood?</i></p>	<p>PSHE: Being me in my world</p> <p> </p> <p><i>Who do I turn to for help?</i></p>	<p>PSHE: Celebrating difference</p> <p></p> <p><i>Should we all be the same?</i></p>	<p>PSHE: Dreams and goals</p> <p> </p> <p><i>What difference can I make to the world?</i></p>	<p>PSHE: Relationships</p> <p> </p> <p><i>What relationships do I have?</i></p>
<p>PSHE: Changing me</p> <p></p> <p><i>How does God help us through changes?</i></p>	<p>Science: Plants</p> <p></p> <p><i>How do we care for God's world?</i></p>	<p>Science: Animals including humans</p> <p> </p> <p><i>Why should I care about animals?</i></p>	<p>Art: Painting with primary colours</p> <p></p> <p><i>Why do we have rainbows?</i></p>	



Spirituality across the curriculum – Year Two

Ourselves

Others

The world

Beyond

Each curriculum area that has a spiritual theme has a wondering question that is displayed and discussed with the children within the unit of work. This question is used to spark awareness of the 4 main areas of spirituality.

<p>English: Bear feels scared</p> <p style="text-align: center;"></p> <p><i>What does it feel like to be cared for?</i></p>	<p>English: Willy and the cloud</p> <p style="text-align: center;"></p> <p><i>What does it feel like to care for others?</i></p>	<p>English: Stick Man</p> <p style="text-align: center;"> </p> <p><i>What happens when we misunderstand each other?</i></p>	<p>Science: Living things and their habitats</p> <p style="text-align: center;"></p> <p><i>How is our world beautiful?</i></p>	<p>Science: Animals, including humans</p> <p style="text-align: center;"> </p> <p><i>How do we care for others?</i></p>
<p>Art: Line making and shape with secondary colour</p> <p style="text-align: center;"> </p> <p><i>How does shape and colour change my emotions?</i></p>	<p>PSHE: Being me in my world</p> <p style="text-align: center;"> </p> <p><i>Who am I and how do I fit?</i></p>	<p>PSHE: Celebrating difference</p> <p style="text-align: center;"></p> <p><i>Why do people bully others?</i></p>	<p>History: Beyond living memory</p> <p style="text-align: center;"></p> <p><i>Why do destructive things happen?</i></p>	<p>Geography: Comparing London to Nairobi</p> <p style="text-align: center;"> </p> <p><i>Should everyplace look the same?</i></p>
<p>Geography: People of the rainforest</p> <p style="text-align: center;"> </p> <p><i>Why do we have different beliefs?</i></p>	<p>PSHE: Dreams and goals</p> <p style="text-align: center;"> </p> <p><i>Who am I? What am I worth?</i></p>	<p>PSHE: Relationships</p> <p style="text-align: center;"> </p> <p><i>Should I treat my friends differently to others?</i></p>	<p>PSHE: Changing me</p> <p style="text-align: center;"></p> <p><i>Why should I look after myself?</i></p>	<p>Science: Plants</p> <p style="text-align: center;"></p> <p><i>How beautiful is our planet?</i></p>
<p>Science: Inventors</p> <p style="text-align: center;"> </p> <p><i>Can I make a difference to others?</i></p>	<p>English: Grandad's island</p> <p style="text-align: center;"> </p> <p><i>What might heaven be like?</i></p>	<p>English: If all the world were</p> <p style="text-align: center;"></p> <p><i>Where is God?</i></p>	<p>English: Last stop at market street</p> <p style="text-align: center;"> </p> <p><i>Why are people different?</i></p>	



Spirituality across the curriculum – Year Three

Ourselves

Others

The world

Beyond

Each curriculum area that has a spiritual theme has a wondering question that is displayed and discussed with the children within the unit of work. This question is used to spark awareness of the 4 main areas of spirituality.

<p>English: The Great Kapok Tree</p> <p style="text-align: center;"></p> <p><i>What makes a place special?</i></p>	<p>English: The Vanishing Rainforest</p> <p style="text-align: center;"></p> <p><i>Should we try to tame nature?</i></p>	<p>English: Bill's new frock</p> <p style="text-align: center;"> </p> <p><i>How do I treat others?</i></p>	<p>English: The Twits</p> <p style="text-align: center;"> </p> <p><i>How can I demonstrate compassion?</i></p>	<p>English: The Lion, the witch, and the wardrobe</p> <p style="text-align: center;"></p> <p><i>How is the story of Jesus symbolised within the story?</i></p>
<p>English: Diary of a wimpy Kid</p> <p style="text-align: center;"> </p> <p><i>Why do we fight and argue?</i></p>	<p>Science: Forces and magnets</p> <p style="text-align: center;"> </p> <p><i>Can we explain everything?</i></p>	<p>Science: Light</p> <p style="text-align: center;"> </p> <p><i>Where does the sun come from?</i></p>	<p>Art: Textiles</p> <p style="text-align: center;"> </p> <p><i>What rights do I have?</i></p>	<p>History: Rome</p> <p style="text-align: center;"> </p> <p><i>Has God always existed?</i></p>
<p>Geography: Human and physical processes</p> <p style="text-align: center;"></p> <p><i>How different is our world?</i></p>	<p>PSHE: Being me in my world</p> <p style="text-align: center;"> </p> <p><i>How can I see the world differently?</i></p>	<p>PSHE: Celebrating difference</p> <p style="text-align: center;"></p> <p><i>Why do we sometimes hurt the feelings of our friends?</i></p>	<p>PSHE: Dreams and goals</p> <p style="text-align: center;"> </p> <p><i>Who should I look up to?</i></p>	<p>PSHE: Relationships</p> <p style="text-align: center;"> </p> <p><i>What responsibilities do I have for others?</i></p>



Spirituality across the curriculum – Year Four

Ourselves

Others

The world

Beyond

Each curriculum area that has a spiritual theme has a wondering question that is displayed and discussed with the children within the unit of work. This question is used to spark awareness of the 4 main areas of spirituality.

<p>English: Rumaysa</p> <p> </p> <p><i>What does it mean that beauty is in the eye of the beholder?</i></p>	<p>English: Eric the Red</p> <p> </p> <p><i>Why do destructive things, like war happen?</i></p>	<p>English: Egyptian Cinderella</p> <p> </p> <p><i>Why isn't life always fair?</i></p>	<p>English: Tiger boy</p> <p> </p> <p><i>Why is there ugliness in the world?</i></p>	<p>Science: Electricity</p> <p> </p> <p><i>We can't we live forever?</i></p>
<p>Art: Printmaking</p> <p> </p> <p><i>What response do you get when you look at a piece of art?</i></p>	<p>Geography: Rivers</p> <p> </p> <p><i>What is special about our Earth?</i></p>	<p>History: Vikings and Anglo Saxons</p> <p> </p> <p><i>Why can differences be good?</i></p>	<p>History: Ancient Egypt</p> <p></p> <p><i>What wonders are there in the world?</i></p>	<p>PSHE: Being me in my world</p> <p> </p> <p><i>Is it better to please oneself first, or others?</i></p>
<p>PSHE: Celebrating difference</p> <p> </p> <p><i>Why can't we always be right?</i></p>	<p>PSHE: Dreams and goals</p> <p> </p> <p><i>What is worth striving for?</i></p>	<p>PSHE: Healthy me</p> <p> </p> <p><i>Why should we treat the world with kindness?</i></p>	<p>PSHE: Relationships</p> <p> </p> <p><i>How can we get through loss?</i></p>	



Spirituality across the curriculum – Year Five

Ourselves

Others

The world

Beyond

Each curriculum area that has a spiritual theme has a wondering question that is displayed and discussed with the children within the unit of work. This question is used to spark awareness of the 4 main areas of spirituality.

<p>English: A Christmas Carol</p> <p style="text-align: center;"> </p> <p style="text-align: center;"><i>Can we give everything to others?</i></p>	<p>English: African tales</p> <p style="text-align: center;"> </p> <p style="text-align: center;"><i>What can I learn from other cultures?</i></p>	<p>English: War Horse</p> <p style="text-align: center;"> </p> <p style="text-align: center;"><i>Why does God allow war?</i></p>	<p>Science: Living things</p> <p style="text-align: center;"></p> <p style="text-align: center;"><i>Why are creatures wonderful?</i></p>	<p>Science: Earth and Space</p> <p style="text-align: center;"> </p> <p style="text-align: center;"><i>What is beyond the universe?</i></p>
<p>Art: Subtractive drawing</p> <p style="text-align: center;"> </p> <p style="text-align: center;"><i>Where do we find hope?</i></p>	<p>Geography: Biomes</p> <p style="text-align: center;"></p> <p style="text-align: center;"><i>What would be a perfect world?</i></p>	<p>Geography: World countries</p> <p style="text-align: center;"></p> <p style="text-align: center;"><i>What can we learn from other countries?</i></p>	<p>History: Ancient Greece</p> <p style="text-align: center;"> </p> <p style="text-align: center;"><i>Why should we have democracy?</i></p>	<p>History: The Maya</p> <p style="text-align: center;"> </p> <p style="text-align: center;"><i>Why does famine exist in God's world?</i></p>
<p>PSHE: Being me in my world</p> <p style="text-align: center;"> </p> <p style="text-align: center;"><i>How are my needs different to others?</i></p>	<p>PSHE: Celebrating difference</p> <p style="text-align: center;"> </p> <p style="text-align: center;"><i>Why do people ignore others when they need help?</i></p>	<p>PSHE: Dreams and goals</p> <p style="text-align: center;"> </p> <p style="text-align: center;"><i>Does more mean being happier?</i></p>	<p>PSHE: Healthy me</p> <p style="text-align: center;"></p> <p style="text-align: center;"><i>What is pain?</i></p>	<p>PSHE: Relationships</p> <p style="text-align: center;"> </p> <p style="text-align: center;"><i>Is there such a thing as good and evil?</i></p>



Spirituality across the curriculum – Year Six

Ourselves

Others

The world

Beyond

Each curriculum area that has a spiritual theme has a wondering question that is displayed and discussed with the children within the unit of work. This question is used to spark awareness of the 4 main areas of spirituality.

<p>English: The Lost Thing</p> <p> </p> <p><i>Where does your identity come from?</i></p>	<p>English: The boy in the striped pyjamas</p> <p> </p> <p><i>Why do some people find something beautiful, while others may find it ugly?</i></p>	<p>English: The Arrival</p> <p> </p> <p><i>Is compassion an easy thing to do?</i></p>	<p>English: The boy at the back of the class</p> <p> </p> <p><i>Is suffering inevitable? Why do we need to help?</i></p>	<p>English: A monster Calls</p> <p> </p> <p><i>If there is life after death, what is its purpose? What do we do with it?</i></p>
<p>English: Wonder</p> <p> </p> <p><i>Who decides what beauty is?</i></p>	<p>Science: Light</p> <p> </p> <p><i>What is unknowable? What else is there to discover?</i></p>	<p>Science: Evolution and inheritance</p> <p> </p> <p><i>Is it good that scientists can't explain everything?</i></p>	<p>History: World war 2</p> <p></p> <p><i>Is ignorance the root of everything evil?</i></p>	<p>History: Windrush</p> <p></p> <p><i>Can humans ever make peace?</i></p>
<p>History: Monarchy</p> <p></p> <p><i>Are we a different type of human to those who lived thousands of years ago?</i></p>	<p>Geography: Physical processes</p> <p> </p> <p><i>Why do destructive things, like earthquakes, have to happen?</i></p>	<p>Art: Surrealism</p> <p> </p> <p><i>Is music and art important? What would we miss if there was no music or art?</i></p>	<p>PSHE: Being me in my world</p> <p> </p> <p><i>Am I honest with myself?</i></p>	<p>PSHE: Dreams and goals</p> <p> </p> <p><i>What will happen to us in the future?</i></p>