



PSHE

Progression

God's Love in Action

Our children are at the heart of everything we do through **Christian values and relationships**. **Living and learning together** we celebrate the uniqueness and diversity of everyone in our family. We nurture a sense of **self belief, mutual respect and belonging** through Social Emotional Learning and academic excellence. We are dedicated to building the foundations for **happy and successful life-long learning**.

Nursery: Being Me in My World



Nursery Expectation: To understand what it means to belong and to work together and consider other people's feelings.

Child's Name: _____ Date: 21/9

Social Context: PSHE

Observation Notes:
What is your favourite toy?
"I like to paint."

C&L	PSHE	PD	L	M	UtW	EA&D
Characteristics of Effective Teaching and Learning						
Playing and Exploring	Active Learning	Creating and Thinking Critically				

Child's Name: _____ Date: 21/9

Social Context: PSHE

Observation Notes:
What is your favourite toy?
"The drawing."

C&L	PSHE	PD	L	M	UtW	EA&D
Characteristics of Effective Teaching and Learning						
Playing and Exploring	Active Learning	Creating and Thinking Critically				

Reception: Being Me in My World



Reception Expectation: To begin to recognise and manage my feelings. To understand why it is good to be kind and use gentle hands.

Child's Name:	Date: 2/10/23																					
Social Context:	PSHE - Gentle Hands																					
Observation Notes:	"Can't hit people it makes people sad"																					
<table border="1"> <tr> <td>C&L</td> <td>PSED</td> <td>PD</td> <td>L</td> <td>M</td> <td>UtW</td> <td>EA&D</td> </tr> <tr> <td colspan="7">Characteristics of Effective Teaching and Learning</td> </tr> <tr> <td>Playing and Exploring</td> <td>Active Learning</td> <td colspan="5">Creating and Thinking Critically</td> </tr> </table>		C&L	PSED	PD	L	M	UtW	EA&D	Characteristics of Effective Teaching and Learning							Playing and Exploring	Active Learning	Creating and Thinking Critically				
C&L	PSED	PD	L	M	UtW	EA&D																
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Child's Name:	Date: 28/9/23																					
Social Context:	to recognise and manage my feelings. PSHE - manage my feelings.																					
Observation Notes:	"I was angry when my sister didn't play"																					
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Year 1: Being Me in My World

LO: To know how it feels to be safe and special.

Success Criteria	TA
I know how to use my jigsaw journal.	<input checked="" type="checkbox"/>
I know how it feels to be safe and special in my class.	<input checked="" type="checkbox"/>

I know how to use my Jigsaw Journal

I feel special and safe in my class

27.09.23

LO: To understand my role within my class.

Success Criteria	TA
I can explain my rights and responsibilities within my class.	<input checked="" type="checkbox"/>

I know that I belong to my class

I understand the rights and responsibilities as a member of my class

I know that I belong to my class

Can you draw a picture of yourself learning well with your friends?

my friend (2) play with me and sharing

27.09.23

LO: To understand my role within my class.

Success Criteria	TA
I can explain my rights and responsibilities within my class.	<input checked="" type="checkbox"/>

I know that I belong to my class

I understand the rights and responsibilities as a member of my class

I know that I belong to my class

Can you draw a picture of yourself learning well with your friends?

it is good to play with me and my sister

04.10.23

LO: To feel proud of my achievements.

I know my views are valued and can contribute to the Learning Charter

I recognise how it feels to be proud of an achievement

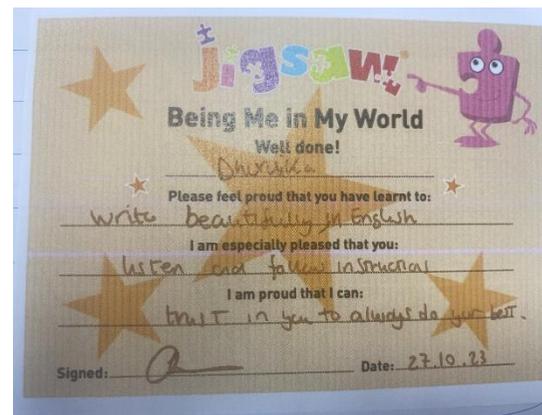
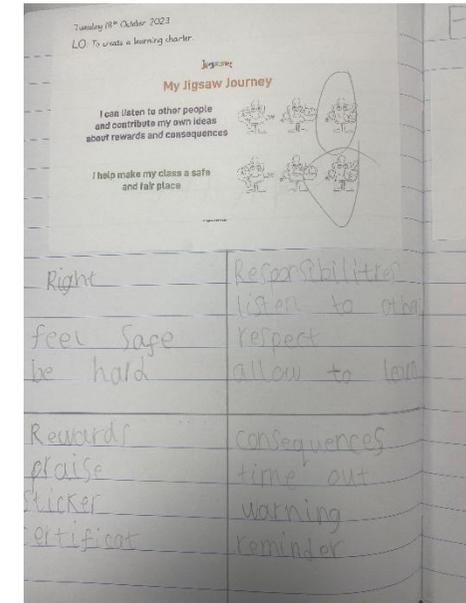
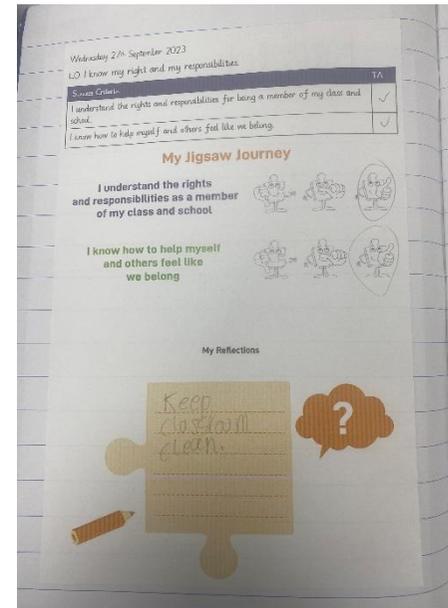
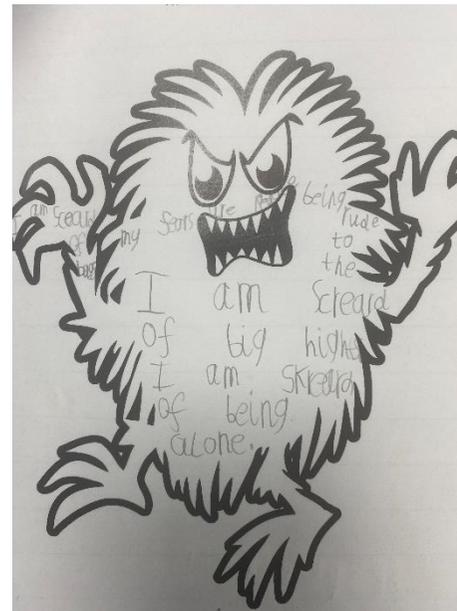
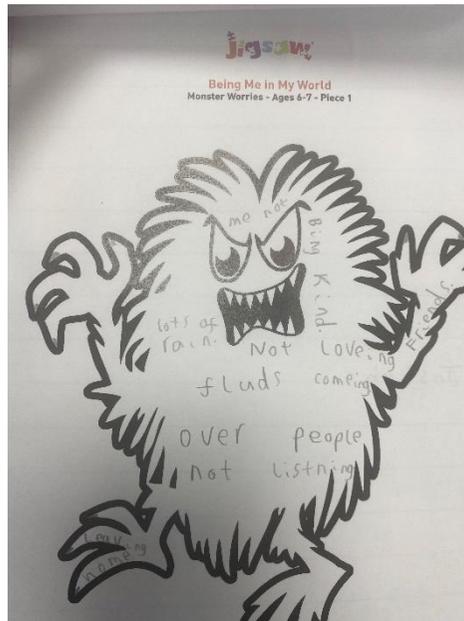
Ace
I am proud of you for being so polite.

Signed: _____ Date: _____

Footballer

Year 1 Expectation: To explain why my class is a safe and happy place to learn and give examples of where I or others make my class happy and safe.

Year 2: Being Me in My World



Year 2 Expectation: To explain my hopes and fears for the year ahead, contribute to our class learning charter and express why some choices are better than others.

Year 4: Being Me in My World

Thursday 21st September 2023

I know my attitudes and actions make a difference to the class team
I know how to use my Jigsaw Journal

I know how good it feels to be included in a group and understand how it feels to be excluded
I try to make people feel welcome and valued

Choose 9 words that describe teamwork and how it feels to be part of a team.

then rank

1	2	3
4	5	6
7	8	9

1. Respect
2. Working together
3. Listening
4. Communication
5. Self-belief
6. Friendship
7. Stand up for each other
8. Never give up
9. Helping

Thursday 12th October 2023

I understand that my actions affect myself and others

I care about other people's feelings and try to empathise with them

I understand how rewards and consequences motivate people's behaviour

Consequences	Rewards
<ul style="list-style-type: none"> Lose doo Missing break Move down the chart Not giving people rights to learn go to office 	<ul style="list-style-type: none"> earn doo move up the chart to respect others freetime more playtime
<p>Good Consequences</p> <ul style="list-style-type: none"> Being independent Giving doo Being a good citizen Be a great in class 	

Being Me in My World
School Community Role Cards - Ages 8-9 - Piece 2

Teacher

Job Description

- help the children to learn
- better education
- good work

How does this person help me learn?
Teacher

Cleaner

Job Description

- cleans the floor and classes

How does this person help me learn?

L.O. Friday 27th October 2023
I can take on a role in a group and contribute to the overall outcome.

How to be a good team

WE HAVE THE RIGHT TO SPEAK

WORKING TOGETHER

WE HAVE THE RIGHT TO SPEAK

Lower Responsibility

Over Rules

TEAMWORK

HOW TO BE A GOOD TEAM

Year 4 Expectation: To understand why our school community benefits from a Learning Charter and can help others follow it.

Year 5: Being Me in My World

Friday 22nd September 2023

My Jigsaw Journey

I understand my rights and responsibilities as a citizen of my country

I can empathise with people in this country whose lives are different to my own

Refugees are people that run away from their own countries. Conflicts like war, violence, or persecution. Persecution is people at risk of being mistreated or murdered by people.

Asylum Seekers are people who had to leave their country because they don't have enough money to live.

KEY VOCABULARY

- Responsibilities:
 - respect people in the community
 - respect the nature
 - respect people's cultures
 - listen and try to agree with opinions
- Citizens:
 - people live in a country
- Rights:
 - includes the right to life and liberty, and freedom

Children have rights to:

- education
- School
- freedom
- to give and have respect
- play games
- to give and have respect
- to speak freely

nice presentation

Tuesday 3rd October 2023

Refugees are people that run away from their own countries because of conflicts like war, violence and persecution.

persecution: at risk of being mistreated people.

asylum Seekers: are people that left their own country and living in homelessness and poverty.

Key Vocabulary:

Right

Responsibilities

- respect people in the community
- respect the nature
- respect people's cultures
- understand and try to agree with other opinions
- Citizen: people live in a country

going out side

Speak freely

play game

to give and have respect

Children's rights

School

education

respected by their parent and not mistreated

well done!

Tuesday 10th October 2023

To understand my rights and responsibilities as a citizen of my own country.

I understand my rights and responsibilities as a citizen of my country

I can empathise with people in this country whose lives are different to my own

My responsibilities is respect people no matter their race, gender and religion.

My responsibilities is to respect people's primary by listening to them give them some space and help if they ask.

Refugees have rights to have an education and support to go school

Education is the right for all citizen and also lead people to have a good life.

I learn to be responsibilities and in joy life.

What did I learn today?*

Tuesday 24th October 2023

To learn what is democracy in school.

I understand how democracy and having a voice benefits the school community and know how to participate in this

I understand why our school community benefits from a Learning Charter and can help others to follow it

Democracy:
Ruled by the people.
A system of democracy where rule by the people. It means people have a say in how the government is run, which they do this by giving the choice to people that called voters.

Examples of democracy in our school:

- To make sure all students are comfortable in school.
- To make sure all students are having fun
- To make sure all students are happy
- To make sure all students are treated with respect.
- To be well equipped
- To be well trained

Tuesday 24th October 2023

To learn what is democracy and how to practice democracy.

I understand how democracy and having a voice benefits the school community and know how to participate in this

I understand why our school community benefits from a Learning Charter and can help others to follow it

The word democracy means 'rule by the people'. In Greek it means people have a say in how the government is run. And they do this by voting, though there are usually rules about who can vote.

Examples of practicing democracy in our school

School council

- To make sure all students are comfortable in this school
- To make sure all students are having fun
- To make sure all students are being treated properly
- To make sure all students are not bullied
- To do what is right for all students
- Help and make a better school

Tuesday 17th October 2023

To learn how to communicate and contribute to the team.

I understand how an individual's behaviour can impact on a group

I can contribute to the group and understand how we can function as a whole

They could make a tower with communication because they need teamwork to work together

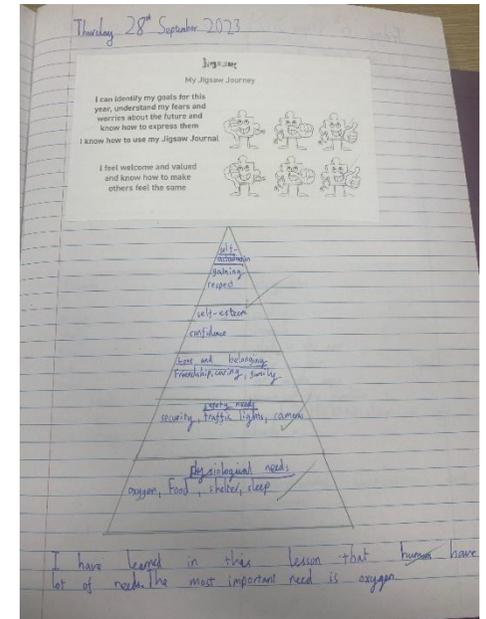
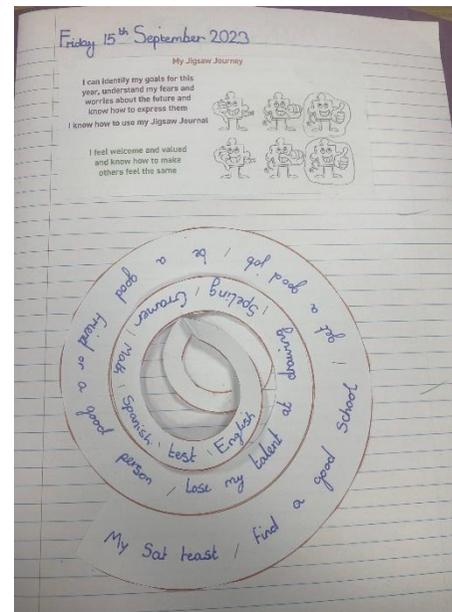
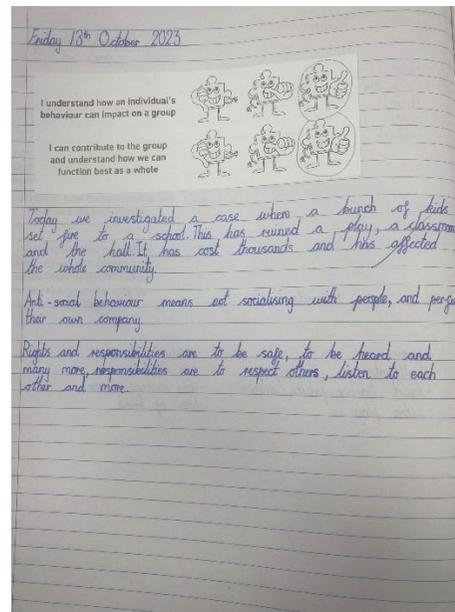
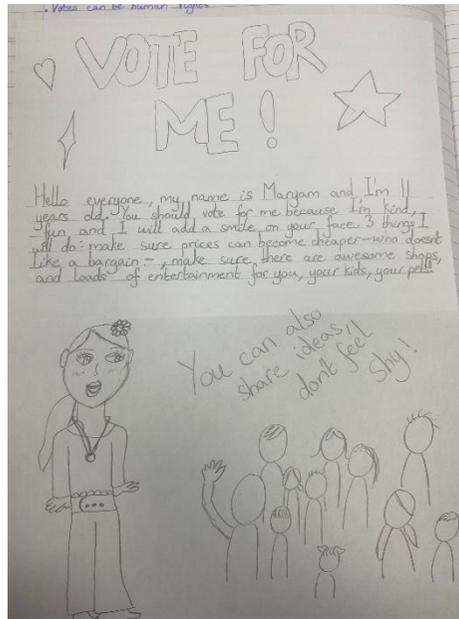
Communicate: share or exchange information, news, or ideas
Contribute: give something especially money or help
Cooperate: work jointly towards the end which is the same
Argument: oppose views to a person

Working as a team:

- To communicate well
- To help other team members
- have respect
- Cooperate with teammates
- avoid arguments

Year 5 Expectation: I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.

Year 6: Being Me in My World



Year 6 Expectation: I can explain how my choices can have an impact on people in my immediate community and globally.

