







# Spirituality across the curriculum – Year One





























 Ourselves

 Others

 The world

 Beyond


Each curriculum area that has a spiritual theme has a wondering question that is displayed and discussed with the children within the unit of work. This question is used to spark awareness of the 4 main areas of spirituality.


<p><b>English: Ruby's worry</b></p> <p></p> <p><i>What are feelings?</i></p>	<p><b>Science: Seasonal changes</b></p> <p> </p> <p><i>What types of weather do you like the most and why?</i></p>	<p><b>English: The great big book of feelings</b></p> <p></p> <p><i>Who am I? How do I decide what is right and wrong?</i></p>	<p><b>English: Beegu</b></p> <p></p> <p><i>I wonder if Beegu deserves to be happy?</i></p>	<p><b>English: The Rainbow fish</b></p> <p> </p> <p><i>How do I treat others? I wonder if I should treat people the same?</i></p>
<p><b>English: Oliver's vegetables</b></p> <p> </p> <p><i>Why should I care about plants and nature?</i></p>	<p><b>English: Stone girl, bone girl</b></p> <p></p> <p><i>When have you experienced moments of awe and wonder?</i></p>	<p><b>History: Changes within living memory</b></p> <p></p> <p><i>What is a positive change and negative change?</i></p>	<p><b>History: Significant people</b></p> <p> </p> <p><i>Have we discovered everything in the world?</i></p>	<p><b>Geography: Mapping and fieldwork</b></p> <p></p> <p><i>How big is the sky?</i></p>
<p><b>Geography: Hot and cold places</b></p> <p> </p> <p><i>How/why does the weather affect our mood?</i></p>	<p><b>PSHE: Being me in my world</b></p> <p> </p> <p><i>Who do I turn to for help?</i></p>	<p><b>PSHE: Celebrating difference</b></p> <p></p> <p><i>Should we all be the same?</i></p>	<p><b>PSHE: Dreams and goals</b></p> <p> </p> <p><i>What difference can I make to the world?</i></p>	<p><b>PSHE: Relationships</b></p> <p> </p> <p><i>What relationships do I have?</i></p>
<p><b>PSHE: Changing me</b></p> <p></p> <p><i>How does God help us through changes?</i></p>	<p><b>Science: Plants</b></p> <p></p> <p><i>How do we care for God's world?</i></p>	<p><b>Science: Animals including humans</b></p> <p> </p> <p><i>Why should I care about animals?</i></p>	<p><b>Art: Painting with primary colours</b></p> <p></p> <p><i>Why do we have rainbows?</i></p>	




## Spirituality across the curriculum – Year Two

































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Each curriculum area that has a spiritual theme has a wondering question that is displayed and discussed with the children within the unit of work. This question is used to spark awareness of the 4 main areas of spirituality.

<p><b>English: Bear feels scared</b></p> <p></p> <p><i>What does it feel like to be cared for?</i></p>	<p><b>English: Willy and the cloud</b></p> <p></p> <p><i>What does it feel like to care for others?</i></p>	<p><b>English: Stick Man</b></p> <p> </p> <p><i>What happens when we misunderstand each other?</i></p>	<p><b>Science: Living things and their habitats</b></p> <p></p> <p><i>How is our world beautiful?</i></p>	<p><b>Science: Animals, including humans</b></p> <p> </p> <p><i>How do we care for others?</i></p>
<p><b>Art: Line making and shape with secondary colour</b></p> <p> </p> <p><i>How does shape and colour change my emotions?</i></p>	<p><b>PSHE: Being me in my world</b></p> <p> </p> <p><i>Who am I and how do I fit?</i></p>	<p><b>PSHE: Celebrating difference</b></p> <p></p> <p><i>Why do people bully others?</i></p>	<p><b>History: Beyond living memory</b></p> <p></p> <p><i>Why do destructive things happen?</i></p>	<p><b>Geography: Comparing London to Nairobi</b></p> <p> </p> <p><i>Should everyplace look the same?</i></p>
<p><b>Geography: People of the rainforest</b></p> <p>  </p> <p><i>Why do we have different beliefs?</i></p>	<p><b>PSHE: Dreams and goals</b></p> <p> </p> <p><i>Who am I? What am I worth?</i></p>	<p><b>PSHE: Relationships</b></p> <p> </p> <p><i>Should I treat my friends differently to others?</i></p>	<p><b>PSHE: Changing me</b></p> <p></p> <p><i>Why should I look after myself?</i></p>	<p><b>Science: Plants</b></p> <p></p> <p><i>How beautiful is our planet?</i></p>
<p><b>Science: Inventors</b></p> <p> </p> <p><i>Can I make a difference to others?</i></p>	<p><b>English: Grandad's island</b></p> <p>  </p> <p><i>What might heaven be like?</i></p>	<p><b>English: If all the world were</b></p> <p></p> <p><i>Where is God?</i></p>	<p><b>English: Last stop at market street</b></p> <p> </p> <p><i>Why are people different?</i></p>	




## Spirituality across the curriculum – Year Three


























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Each curriculum area that has a spiritual theme has a wondering question that is displayed and discussed with the children within the unit of work. This question is used to spark awareness of the 4 main areas of spirituality.

<p><b>English: The Great Kapok Tree</b></p> <p></p> <p><i>What makes a place special?</i></p>	<p><b>English: The Vanishing Rainforest</b></p> <p></p> <p><i>Should we try to tame nature?</i></p>	<p><b>English: Bill's new frock</b></p> <p> </p> <p><i>How do I treat others?</i></p>	<p><b>English: The Twits</b></p> <p> </p> <p><i>How can I demonstrate compassion?</i></p>	<p><b>English: The Lion, the witch, and the wardrobe</b></p> <p></p> <p><i>How is the story of Jesus symbolised within the story?</i></p>
<p><b>English: Diary of a wimpy Kid</b></p> <p> </p> <p><i>Why do we fight and argue?</i></p>	<p><b>Science: Forces and magnets</b></p> <p> </p> <p><i>Can we explain everything?</i></p>	<p><b>Science: Light</b></p> <p> </p> <p><i>Where does the sun come from?</i></p>	<p><b>Art: Textiles</b></p> <p> </p> <p><i>What rights do I have?</i></p>	<p><b>History: Rome</b></p> <p> </p> <p><i>Has God always existed?</i></p>
<p><b>Geography: Human and physical processes</b></p> <p></p> <p><i>How different is our world?</i></p>	<p><b>PSHE: Being me in my world</b></p> <p> </p> <p><i>How can I see the world differently?</i></p>	<p><b>PSHE: Celebrating difference</b></p> <p></p> <p><i>Why do we sometimes hurt the feelings of our friends?</i></p>	<p><b>PSHE: Dreams and goals</b></p> <p> </p> <p><i>Who should I look up to?</i></p>	<p><b>PSHE: Relationships</b></p> <p> </p> <p><i>What responsibilities do I have for others?</i></p>



## Spirituality across the curriculum – Year Four





























 Ourselves

 Others

 The world

 Beyond

Each curriculum area that has a spiritual theme has a wondering question that is displayed and discussed with the children within the unit of work. This question is used to spark awareness of the 4 main areas of spirituality.

<p><b>English: Rumaysa</b></p> <p> </p> <p><i>What does it mean that beauty is in the eye of the beholder?</i></p>	<p><b>English: Eric the Red</b></p> <p> </p> <p><i>Why do destructive things, like war happen?</i></p>	<p><b>English: Egyptian Cinderella</b></p> <p> </p> <p><i>Why isn't life always fair?</i></p>	<p><b>English: Tiger boy</b></p> <p> </p> <p><i>Why is there ugliness in the world?</i></p>	<p><b>Science: Electricity</b></p> <p>  </p> <p><i>We can't we live forever?</i></p>
<p><b>Art: Printmaking</b></p> <p> </p> <p><i>What response do you get when you look at a piece of art?</i></p>	<p><b>Geography: Rivers</b></p> <p> </p> <p><i>What is special about our Earth?</i></p>	<p><b>History: Vikings and Anglo Saxons</b></p> <p> </p> <p><i>Why can differences be good?</i></p>	<p><b>History: Ancient Egypt</b></p> <p></p> <p><i>What wonders are there in the world?</i></p>	<p><b>PSHE: Being me in my world</b></p> <p> </p> <p><i>Is it better to please oneself first, or others?</i></p>
<p><b>PSHE: Celebrating difference</b></p> <p> </p> <p><i>Why can't we always be right?</i></p>	<p><b>PSHE: Dreams and goals</b></p> <p> </p> <p><i>What is worth striving for?</i></p>	<p><b>PSHE: Healthy me</b></p> <p> </p> <p><i>Why should we treat the world with kindness?</i></p>	<p><b>PSHE: Relationships</b></p> <p> </p> <p><i>How can we get through loss?</i></p>	



## Spirituality across the curriculum – Year Five

■ Ourselves

■ Others

■ The world


■ Beyond


Each curriculum area that has a spiritual theme has a wondering question that is displayed and discussed with the children within the unit of work. This question is used to spark awareness of the 4 main areas of spirituality.


<p><b>English: A Christmas Carol</b></p> <p style="text-align: center;"><span style="color: yellow;">■</span> <span style="color: cyan;">■</span></p> <p style="text-align: center;"><i>Can we give everything to others?</i></p>	<p><b>English: African tales</b></p> <p style="text-align: center;"><span style="color: cyan;">■</span> <span style="color: orange;">■</span></p> <p style="text-align: center;"><i>What can I learn from other cultures?</i></p>	<p><b>English: War Horse</b></p> <p style="text-align: center;"><span style="color: orange;">■</span> <span style="color: purple;">■</span></p> <p style="text-align: center;"><i>Why does God allow war?</i></p>	<p><b>Science: Living things</b></p> <p style="text-align: center;"><span style="color: orange;">■</span></p> <p style="text-align: center;"><i>Why are creatures wonderful?</i></p>	<p><b>Science: Earth and Space</b></p> <p style="text-align: center;"><span style="color: purple;">■</span> <span style="color: orange;">■</span></p> <p style="text-align: center;"><i>What is beyond the universe?</i></p>
<p><b>Art: Subtractive drawing</b></p> <p style="text-align: center;"><span style="color: yellow;">■</span> <span style="color: orange;">■</span></p> <p style="text-align: center;"><i>Where do we find hope?</i></p>	<p><b>Geography: Biomes</b></p> <p style="text-align: center;"><span style="color: orange;">■</span></p> <p style="text-align: center;"><i>What would be a perfect world?</i></p>	<p><b>Geography: World countries</b></p> <p style="text-align: center;"><span style="color: orange;">■</span></p> <p style="text-align: center;"><i>What can we learn from other countries?</i></p>	<p><b>History: Ancient Greece</b></p> <p style="text-align: center;"><span style="color: orange;">■</span> <span style="color: cyan;">■</span></p> <p style="text-align: center;"><i>Why should we have democracy?</i></p>	<p><b>History: The Maya</b></p> <p style="text-align: center;"><span style="color: orange;">■</span> <span style="color: purple;">■</span></p> <p style="text-align: center;"><i>Why does famine exist in God's world?</i></p>
<p><b>PSHE: Being me in my world</b></p> <p style="text-align: center;"><span style="color: yellow;">■</span> <span style="color: orange;">■</span></p> <p style="text-align: center;"><i>How are my needs different to others?</i></p>	<p><b>PSHE: Celebrating difference</b></p> <p style="text-align: center;"><span style="color: yellow;">■</span> <span style="color: cyan;">■</span></p> <p style="text-align: center;"><i>Why do people ignore others when they need help?</i></p>	<p><b>PSHE: Dreams and goals</b></p> <p style="text-align: center;"><span style="color: yellow;">■</span> <span style="color: orange;">■</span></p> <p style="text-align: center;"><i>Does more mean being happier?</i></p>	<p><b>PSHE: Healthy me</b></p> <p style="text-align: center;"><span style="color: yellow;">■</span></p> <p style="text-align: center;"><i>What is pain?</i></p>	<p><b>PSHE: Relationships</b></p> <p style="text-align: center;"><span style="color: yellow;">■</span> <span style="color: cyan;">■</span></p> <p style="text-align: center;"><i>Is there such a thing as good and evil?</i></p>




## Spirituality across the curriculum – Year Six




























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Each curriculum area that has a spiritual theme has a wondering question that is displayed and discussed with the children within the unit of work. This question is used to spark awareness of the 4 main areas of spirituality.

<p><b>English: The Lost Thing</b></p> <p> </p> <p><i>Where does your identity come from?</i></p>	<p><b>English: Once</b></p> <p> </p> <p><i>Why do some people find something beautiful, while others may find it ugly?</i></p>	<p><b>English: The Arrival</b></p> <p> </p> <p><i>Is compassion an easy thing to do?</i></p>	<p><b>English: The boy at the back of the class</b></p> <p> </p> <p><i>Is suffering inevitable? Why do we need to help?</i></p>	<p><b>English: A monster Calls</b></p> <p> </p> <p><i>If there is life after death, what is its purpose? What do we do with it?</i></p>
<p><b>English: Wonder</b></p> <p> </p> <p><i>Who decides what beauty is?</i></p>	<p><b>Science: Light</b></p> <p> </p> <p><i>What is unknowable? What else is there to discover?</i></p>	<p><b>Science: Evolution and inheritance</b></p> <p> </p> <p><i>Is it good that scientists can't explain everything?</i></p>	<p><b>History: World war 2</b></p> <p></p> <p><i>Is ignorance the root of everything evil?</i></p>	<p><b>History: Windrush</b></p> <p></p> <p><i>Can humans ever make peace?</i></p>
<p><b>History: Monarchy</b></p> <p></p> <p><i>Are we a different type of human to those who lived thousands of years ago?</i></p>	<p><b>Geography: Physical processes</b></p> <p> </p> <p><i>Why do destructive things, like earthquakes, have to happen?</i></p>	<p><b>Art: Surrealism</b></p> <p> </p> <p><i>Is music and art important? What would we miss if there was no music or art?</i></p>	<p><b>PSHE: Being me in my world</b></p> <p> </p> <p><i>Am I honest with myself?</i></p>	<p><b>PSHE: Dreams and goals</b></p> <p> </p> <p><i>What will happen to us in the future?</i></p>