

Year 3 Curriculum Map

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|---|---|---|--|
| History/Geography | Stone Age | Human and Physical Processes | Bronze Age and Iron Age | UK Study | Rome and the Impact on Britain | OS Maps and Scale |
| Art/Design and Technology | Line, Shape and Colour | Combining Materials | Monoprints | Lever and Linkages | Clay Pots | Adapting Recipes |
| | Tonking | Balanced Diets | Collagraph | Switches and Circuits | Coil Pots | Structures |
| Science | Animals including Humans | Rocks | Forces and Magnets | Plants | Light | Inventors |
| Computing | Networks and the Internet | Scratch | Emailing | Journey Inside a Computer | Creating Media | Data Handling |
| RE | What can Christians learn from the Creation story? | How does the story of Rama and Sita inspire Hindus to follow their dharma? | What is it like to follow God? | How do Sikhs put their beliefs about equality into practice? | What is the Trinity? | How does a Muslim show their submission and obedience to Allah? |
| Music | Let Your Spirit Fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, Rewind and Replay |
| Personal, Social, Health and Economic Education | Being Me in My World | Celebrating Difference | Dream and Goals | Healthy Me | Relationships | Changing Me |
| Modern Foreign Languages | Phonetics 1/ I am learning | Animals | Instruments | I know how to | Fruit and Vegetables | Ice Cream |